

2014 School Corporation Annual Performance Report

General Explanations

This is a report on the performance of schools and school corporations (districts) in your area. The goal is to give you information to tell you what progress schools are making to help students learn more. There are additional indicators that are available to you on the Indiana Department of Education's Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important information is provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-9050 or by e-mail at schoolaccountability@doe.in.gov.

SAMPLE CHART I • School Corporation (District) Data

INDIANA SCHOOL CORPORATION 8800					
INDICATOR	Corporation Results				State Results
	'11-12	'12-13	'13-14	'14-15	
A Student Enrollment	2,187	2,190	2,156	2,001	1,047,430
B Total Expenditure Per Pupil Three-Year Average	\$11,400	\$10,800	\$12,800		\$11,044
C Percent Academic Achievement Expenditures	50	53	52		48.0
D Percent Instructional Support Expenditures	8	4	7		10.2
E Percent Overhead and Operational Expenditures	23	22	23		23.0
F Percent Non-operating Expenditures	18	22	19		18.3
G Teacher Salary Range, Minimum	\$28,932	\$28,450	\$30,632		\$24,000
H Teacher Salary Range, Maximum	\$65,646	\$65,964	\$70,448		\$87,002
I Percent of Students in Special Education	16.6	15.2	15.0		14.8
J Percent of Students in Gifted and Talented Education	18	18	16		14.2
K Percent of Instruction Delivered Through Vocational Education	10.6	10.8	9.9		5.5
L Percent of Students Receiving Free or Reduced Lunches	30	4	36		49.2
M Percent of Limited English Proficiency Students	1.8	1.3	1.2		5.3
N Total ISTEP+ Remediation Funding	\$25,633	\$40,036	\$37,888		3,000,507
O Intra-District Mobility	2	2	3		1.6
P Inter-District Mobility	5.2	6.1	5.2		8.4

*Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

SAMPLE CHART II • School Data

Indiana High School, 0001					
INDICATOR	School Results				State Results
	'11-12	'12-13	'13-14	'14-15	
A Student Enrollment	3,380	3,346	3,240	3,414	1,047,430
B Percent Passing ECA Math Standard	66.7	72.9	70.3		72.7
C Percent Passing ECA Language Arts Standard	70.6	73.8	73.2		77.4
D Percent Passing both ECA Standards	61.5	69.5	76.5		72.0
E Percent of graduates who have passed both ECA Standards	89.3	95.3	93.3		83.0
F Percent of graduates granted waivers for the ECA	7.1	6.7	6.7		6.6
G Percent of Graduates Taking Advanced Placement (AP) Tests	37.9	23.8	37.8		33.5
H Percent of AP Tests with Score of 3, 4, or 5	32.3	18.5	28.8		16.6
I SAT Average Score	1,057	1,065	1,059		991
J Percent of 12th Graders Taking SAT	71.8	72.3	77.3		45.8
K Percent Core 40 with Honors Diplomas	41.3	40.7	41.9		35.9
L Percent Core 40 Diplomas	84.9	84.3	85.7		86.0
M Number of International Baccalaureate Diplomas	18	13	17		729
N Percent of Graduates Pursuing College Education	78.2	82.4	78.6		78.3
O Graduation Rate	93.1	88.6	89.1		89.8
P Attendance Rate	97.2	96.1	96.2		96.1
Q Number of Students w More Than 10 Unexcused Days Absent	14	18	19		60,064
R Number of Students w 10%+ Days Absent for Any Reason	5	17	11		69,290
S Number of Students Retained in the 9 th Grade	1	1	1		945
T Number of Students who have Dropped Out	0	1	0		3,665
U Number of Students Suspended	23	13	14		63,459
V Number of Students Expelled	2	1	0		3,390
W Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	4	2	1		5,522

Indiana Middle School, 0002					
INDICATOR	School Results				State Results
	'11-12	'12-13	'13-14	'14-15	
A Student Enrollment	254	268	292	291	1,047,430
B Grade 6 Percent Passing ISTEP+ Math Standard	89.1	90.3	90.8		85.8
C Grade 6 Percent Passing ISTEP+ Language Arts Standard	85.4	74.1	89.4		78.7
D Grade 6 Percent Passing ISTEP+ Science Standard	66.5	66.5	80.6		68.9
E Grade 7 Percent Passing ISTEP+ Math Standard	93.8	91.9	87.2		80.5
F Grade 7 Percent Passing ISTEP+ Language Arts Standard	75.9	85.8	79.5		77.8
G Grade 7 Percent Passing ISTEP+ Social Studies Standard	65.4	72.7	58.3		73.2
H Grade 8 Percent Passing ISTEP+ Math Standard	85.5	84.5	88.4		81.9
I Grade 8 Percent Passing ISTEP+ Language Arts Standard	78.6	71.3	83.8		76.4
J Percent of 8th Graders Enrolled in Algebra I	57.6	53.8	53.8		27.0
K Attendance Rate	97.6	97.4	97.4		96.1
L Number of Students w More Than 10 Unexcused Days Absent	16	13	9		60,064
M Number of Students w 10%+ Days Absent for Any Reason	11	15	12		69,290
N Number of Students Suspended	6	9	1		63,459
O Number of Students Expelled	1	0	2		3,390
P Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	5	1	5		5,522

Indiana Elementary School, 0003					
INDICATOR	School Results				State Results
	'11-12	'12-13	'13-14	'14-15	
A Student Enrollment	599	584	566	556	1,047,430
B Grade 3 Percent Passing ISTEP+ Math Standard	70.1	71.3	78.9		80.8
C Grade 3 Percent Passing ISTEP+ Language Arts Standard	84.2	83.6	87.5		83.6
D Grade 4 Percent Passing ISTEP+ Math Standard	64.3	67.9	69.1		83.0
E Grade 4 Percent Passing ISTEP+ Language Arts Standard	74.7	83.8	78.7		86.5
F Grade 4 Percent Passing ISTEP+ Science Standard	66.8	66.5	80.3		74.9
G Grade 5 Percent Passing ISTEP+ Math Standard	74.9	74.2	78.6		89.3
H Grade 5 Percent Passing ISTEP+ Language Arts Standard	66.4	67.1	80.2		81.5
I Grade 5 Percent Passing ISTEP+ Social Studies Standard	65.5	72.4	58.4		71.4
J Pupil Enrollment to Full Time Employee Ratio	20.6	22.7	26.8		28.0
K Attendance Rate	97.0	96.8	97.1		96.1
L Number of Students with More Than 10 Unexcused Days Absent	12	15	6		60,064
M Number of Students w 10%+ Days Absent for Any Reason	21	22	13		69,290
N Number of Suspensions	1	3	2		63,459
O Number of Students Expelled	1	1	0		3,390
P Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	2	5	4		5,522

Explanation of School Corporation (District) Data (see chart I)

The following indicators show you the performance of your school corporation. Where possible, you will see three years of data so you can see the trends — not just this year's results. For many indicators, you can see how your school corporation's data compare to the state average.

- A Number of students enrolled in the corporation or school.
- B How much the school corporation is spending, on average, for each student.
- C Percentage of total spending for Academic Achievement.
- D Percentage of total spending for Instructional Support.
- E Percentage of total spending for Overhead and Operational.
- F Percentage of total spending for Non-operating.
- G Minimum teacher salary paid by the school corporation.
- H Maximum teacher salary paid by the school corporation.
- I The percentage of students (including non-public students) who are receiving special education services.
- J The percentage of students in the school corporation who are enrolled in gifted and talented education.
- K Percentage of total instructional hours delivered through vocational education classes.
- L The percentage of students who receive free or reduced-price lunches of their family income level.
- M Students whose inability to speak and understand English prevents them from participating fully in a standard educational program.
- N The number of dollars the school corporation receives for remedial programs through a state ISTEP+ formula.
- O The percentage of students who moved from one school to another in the same school corporation.
- P The percentage of students who moved from one school to another in a different school corporation.

Explanation of School Data (see chart II)

The following indicators show you the performance, particularly the academic performance, of the individual schools in each school corporation in your area. Many of the indicators came from the ISTEP+. Where possible, you will see three years of data so you can see the trends — not just this year's results. For many indicators, you can see how a school's data compare to the state average.

- 1 The percentage of first-time test-takers who passed the Algebra I End of Course Assessment (ECA).
- 2 The percentage of first-time test-takers who passed the English 10 End of Course Assessment (ECA).
- 3 The percentage of first-time test-takers who passed both Algebra I and English 10 End of Course Assessments (ECAs).
- 4 The percentage of graduates who have passed both the Algebra I and English 10 End of Course Assessments by the time they graduate (non-waiver graduates).
- 5 The percentage of graduates who did not pass the Algebra I and/or English 10 End of Course Assessment by the time they graduate (waiver graduates).
- 6 The percentage of graduates who took at least one (1) AP test.
- 7 The percentage of AP tests with a Passing Score of 3, 4, 5.
- 8 The average score that graduates received on the SAT.
- 9 The percentage of high school seniors who took the SAT.
- 10 The percentage of graduates who received Core 40 with Honors Diplomas (Academic and/or Technical).
- 11 The percentage of graduates who received Core 40 Diplomas and Core 40 with Honors Diplomas (Academic and/or Technical).
- 12 The number of graduates who received International Baccalaureate Diplomas.
- 13 The percentage of graduates who say they plan to pursue a college education.
- 14 The published graduation rate is the percentage of students who entered Grade 9 in fall 2011 and graduated in four years or less.
- 15 The average attendance rate for students in the school.
- 16 The number of students with more than 10 unexcused days absent.
- 17 The number of students retained in grade 9.
- 18 The number of students within the cohort who dropped out of school.
- 19 The number of students suspended out-of-school during the school year.
- 20 The number of students expelled during the school year.
- 21 The number of out-of-school expulsions and suspensions made for offenses that involved drugs, weapons, or alcohol.
- 22 The percentage of 6th graders who passed the math portion of the ISTEP+.
- 23 The percentage of 6th graders who passed the English/language arts portion of the ISTEP+.
- 24 The percentage of 6th graders who passed the science portion of the ISTEP+.
- 25 The percentage of 7th graders who passed the math portion of the ISTEP+.
- 26 The percentage of 7th graders who passed the English/language arts portion of the ISTEP+.
- 27 The percentage of 7th graders who passed the social studies portion of the ISTEP+.
- 28 The percentage of 8th graders who passed the math portion of the ISTEP+.
- 29 The percentage of 8th graders who passed the English/language arts portion of the ISTEP+.
- 30 The percentage of 8th graders taking Algebra 1.
- 31 The percentage of 3rd graders who passed the math portion of the ISTEP+.
- 32 The percentage of 3rd graders who passed the English/language arts portion of the ISTEP+.
- 33 The percentage of 4th graders who passed the math portion of the ISTEP+.
- 34 The percentage of 4th graders who passed the English/language arts portion of the ISTEP+.
- 35 The percentage of 4th graders who passed the science portion of the ISTEP+.
- 36 The percentage of 5th graders who passed the math portion of the ISTEP+.
- 37 The percentage of 5th graders who passed the English/language arts portion of the ISTEP+.
- 38 The percentage of 5th graders who passed the social studies portion of the ISTEP+.
- 39 The number of students per full time employee in core classes at this elementary school.
- 40 The number of students with 10% or more days absent for any reason.

Teacher salary data is based on actual salaries reported to the Department of Education on the Certified Employee Report. More complete expenditure data are available at <http://www.in.gov/omb/2567.htm>.